

# **YSGOL PEN-Y-GARTH GOVERNORS' ANNUAL REPORT TO PARENTS 2017-18**



**Ysgol Pen-Y-Garth**



## Introduction from the Chair of Governors

**I am pleased to present, on behalf of the Governing Body, the Governors' Annual Report to Parents. As a Governing Body, we are obliged to provide you with certain information, prescribed by legislation, in relation to the School.**

The School has had another successful year and this is testament to the hard work and dedication of the pupils, parents and guardians, staff and community stakeholders who support the School. This includes the PTA, whose continuing work ensures vital money is spent on School equipment and items that benefit the pupils. The PTA also paid for the repainting of the School car park and part-funded the development of the new School website to improve

communications with parents and the community. Without this continued support, the School would not be able to achieve as much as it does – thank you.

Following a successful Estyn inspection in the previous year, the School went on to achieve top categorisation (Green) in the National Categorisation System, demonstrating continued strong academic results and successes in extra-curricular activities such as sport, dance and in Eisteddfodau.

There are challenging financial times ahead for all schools. The Governing Body continues to communicate with the Vale Council regarding investment in the School's buildings, including the roof of the Infant building. We also held a review to redefine our strategic objectives (and the best way to achieve them) and have over-hauled and empowered our subcommittees to improve our decision making and effectiveness. We also worked with the school regarding the implementation of General Data Protection Regulations (GDPR).

We will continue to work and support the staff to ensure that the School remains a happy and safe environment for all pupils, with opportunities for all pupils to achieve their full potential – whether academically, musically, sporting or otherwise. We want the School to be an exemplar and a leading part of Welsh language education locally. The passion and energy created during the Siarter Iaith programme was highly commended by the accrediting inspectors.

We understand that there is room for improvement, including in respect of communication and we will support and challenge the staff to ensure that this is achieved and that appropriate initiatives (such as the use of growth mindset)- are built upon.

Thank you for choosing to send your child to Ysgol Pen-Y-Garth. We value each one of the pupils equally. If you have any suggestions in respect of the School or feel that you can contribute to support the School in any way, please contact the Governors via the School.

**David Wilton, Chair**



# School Vision

## Our Visions and Values

At Ysgol Pen-y-Garth we aim for

Our pupils to be enthusiastic about our language and traditions in a Welsh ethos.

Everyone to enjoy working together in a safe environment.

We learn to be honest and confident in order to make the correct decisions.

We respect each other and the environment so that we grow up to be responsible citizens of the future.

We always aim for the highest standards possible whilst fulfilling every pupil's full potential

The School's vision incorporates the four core purposes of education as outlined in the new curriculum for Wales, namely for our children to be:

- ✓ Ambitious capable learners
- ✓ Enterprising creative contributors
- ✓ Ethical informed citizens
- ✓ Healthy confident individuals



The 10 School values form the basis of our personal and social education as well as the themes for our assemblies. These are:

-Respect, Honesty, Kindness, Caring, Perseverance, Bravery, Happiness, Peace, Companionship and the enthusiasm for things Welsh

## Categorisation

In January 2018, the School was categorised in the highest category, that of Green. The report included many positive comments including:

*Standards of attainment are very good.*

*The school has a very strong track record in implementing successfully national and local priorities'*

*The school has a very good track record in raising the achievement of nearly all pupils, including vulnerable learners*

*Leaders and staff have well defined roles and responsibilities and exhibit high professional standards'*

*In the national tests, a strong performance in all year groups at the average score'*

*The role of the governors has significantly improved. The Governing Body now have a strong vision, clearer structure to their meetings and improved communication with all stakeholders*

*Very good teamwork ensures a happy, caring and strong Welsh ethos, where pupils develop as confident learners*

The National Categorisation System helps identify those schools in Wales that are in need of the most support. Schools are assessed on both their performance and their ability to improve. Green represents the top performing schools.



Ysgol Pen-Y-Garth

# Our Governing Body

The Governing Body at Ysgol Pen-y-Garth has a responsibility for overseeing that the School is run effectively, acting within the framework set by legislation and that the policies of the Local Authority (LA) and the Welsh Government (WG) are adhered to.

While the LA is the employer of staff, the Governing Body and the Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the School is the responsibility of the Headteacher.

The Governing Body's aim is that each pupil has a happy and rewarding experience of the School and are supported to fulfil their full potential.

The full Governing Body meets twice a term and there are also a number of sub-committees that meet regularly to discuss specific issues and which report to the full Governing Body. Certain of these sub-committees have delegated responsibilities

A new Wellbeing Committee was formed to specifically address the wellbeing of pupils and staff. A Communication Committee was also established to work with the School on the new website.

Every Governor has a class link and takes part in at least one classroom observation during the academic year. The key focus for these observations was Pupil engagement.

At the end of the academic year, Governors have an opportunity to see samples of books from every class.

The policies that were approved this year included Healthcare Needs Policy, Adminstrating Medicine, Pay Policy, Complaints Policy, Safeguarding Policy, E-safety Policy, Data Protection and the School Uniform Guidance.

As referred to in the Chair's Introduction, the Governors have been in communication with Councillors and Officers of the Vale Council regarding the need to renew the Infant building roof. The Governing Body will continue to press for further funding to that which has already been promised.



## Current Governing Body

Name	Type of Governor	Subject Area	Class
Mr David Wilton (Chair)	LEA	Information Technology	Year 1
Mrs. Hannah Evans (Vice Chair)	Parent – specific responsibility for Safeguarding	Humanities Safeguarding	Y4D
Mrs. Iona Edwards	Head Teacher	-	-
Mr Chris Franks	LEA- specific responsibility for Health and Safety		Y4R
Mr Rhodri Lewis	Parent	PE School Councils	Year 5
Mrs. Ruth Leggett	Parent	Expressive Arts	Y3S
Mr Gareth Davies	Parent	Mathematics and Numeracy	Nursery
Mr Dave Horgan	LEA -	Design Technology School Councils	Y3L
Mrs. Margaret Evans	Community	KS2	Year 6
Mrs. Anne Roberts	Community – specific responsibility for Additional	English Foundation Phase	Year 2
Mrs. Llinos Misra	Community	Cymraeg	Reception
Mr Stephen Prosser	Teaching Staff	-	-
Mrs. Sian Cwyfan Hughes	Non-teaching staff	-	-
Mr Ian Williams (appointed April 2018)	Minor Authority Representative (MAR)		



Committee	Frequency of meetings
Finance Committee	At least once each Term
Curriculum Committee	At least once each Term
Premises and H&S Committee	At least once each Term
HT Performance Management Committee	At least once each Term
Wellbeing Committee (set up 2017-18)	At least once each Term
Communications Committee (set up 2017-18)	At least once each Term
Pupil Discipline Committee	When necessary
Staff Dismissal Committee	When necessary
Complaints Committee	When necessary
Appeals Committee	When necessary

## School Leadership Team

Headteacher:	Mrs Iona Edwards
Deputy Headteacher:	Mrs Sara Ryall
Key Stage 2 - Maths and Assessment	Mrs Louise Davies
Foundation Phase Humanities Teaching and Learning	Mrs Cath Bliss
IT and Digital Competency	Mr Owain Jones
Welsh Siarter Iaith	Miss Morwenna Evans



# Academic Year 2017- 2018

Foundation Phase Teachers	Key Stage 2 Teachers
<b>Nursery</b> Mrs. Shuffley	<b>Year 3</b> Mrs Simmons/ Mrs Larazavet
<b>Reception</b> Miss Jacks Miss Williams	<b>Year 4</b> Mrs. Davies/ Mrs. Wort Mrs. Richards
<b>Year 1</b> Miss Buckland Mrs. Smith Mrs Jones (from April 2018)	<b>Year 5</b> Mr Prosser Mrs. Ryall
<b>Year 2</b> Mrs. Bliss Miss Evans	<b>Year 6</b> Mr Jones Miss Vaughan

<b>Additional Learning Needs and Well Being</b>	Mrs. Sion
<b>PPA</b>	Mrs. Wort, Mrs Cwyfan-Hughes, Mrs Sion
<b>Support Staff</b>	Mrs. Hillman, Mrs. Thomas, Mrs. Jeffreys, Mrs. Craven, Mrs. Karatas, Ms. DeClaire, Mrs. Morgan, Miss Lawday, Dr Cwyfan-Hughes, Mrs. Harries
<b>School Admin Officer</b>	Mrs. Blake
<b>Midday Supervisors</b>	Mrs. Miller, Mrs. Sing, Ms. DeClaire



Ysgol Pen-Y-Garth

# School Improvement Plan for 2017- 2018

Priority	What we achieved
<p>1.Raise the standard of Welsh in school and beyond the classroom.</p> <p>Involving more parents in Welsh activities and events raising the profile of Welsh through the school</p>	<p>The school achieved the Siarter Iaith Bronze award At the end of the year when we revisited the use of Welsh beyond the classroom questionnaire all 14 categories showed improvement especially the use of Welsh apps, raising awareness of Welsh music and use of Welsh in the Community The school held Brwydr Y Bandiau Welsh Culture Project. It hugely successful and had featured slot on Radio Cymru Press Coverage in Penarth Times – raise profile of the School in the community</p>
<p>2. Raise standards in digital competency</p>	<p>E-safety policy produced Worked collaboratively with other digital leaders in the cluster to plot Pupil digital leaders take a leading roll in training pupils and staff to use IT confidently Update software to meet the requirements of the Digital competence Framework</p>
<p>3. Respond to the requirement of the Foundation Phase Profile</p>	<p>Foundation Phase staff amended planning to address the changes in the expectations of the Foundation Phase profile. The school implemented new system to monitor individual pupil progress and used targeted teaching methods to address any underperformance 95% of pupils achieved outcomes 5+ in language and mathematical development with 98% in Personal and social development ( see appendix 2)</p>
<p>4.Respond to previous year’s data (reading, reasoning and science)</p>	<p>At the end of Key Stage 2 100% of pupils achieved level 4+ (expected level at year 6) with over half achieving level 5+ across all subject ( see appendix 2 for assessment summary)</p>
<p>5. Improve pupil voice</p>	<p>All the School committees met at least 4 times every term this year and evaluated their work and impact in the summer term. Each committee gave a short video presentation in the last Governors meeting of the year.</p>
<p>6. Continue to implement and explore the New Curriculum for Wales</p>	<p>Staff worked in triads to learn about the 12 pedagogical principles of the new curriculum for Wales. This involved peer observation and sharing good practice. Teachers experimented with planning using a thematic approach and will continue adapting and improving to include the curriculum’s 4 purposes in 2018-19 The School introduced Growth Mindset to our pupils and parents and the staff started using these principles in day to day learning</p>

## Attendance

Our attendance target for the 2017-2018 academic year was 96.5%. Actual attendance was 95.7%.

Our attendance target for the 2018-2019 academic is 96.5%.

We monitor attendance on a half-termly basis and this in turn is monitored by the LA.

Regular attendance at School is essential if children are to reach their potential. Extended holidays or frequent absences become a matter for consideration by the LA.

We have clear guidelines from the Welsh Government which allow us to authorise absences for medical appointments, external examinations etc.

Attendance is extremely important to us at Ysgol Pen-Y-Garth and we ask for your assistance and support in ensuring that it remains at an appropriate level.

## Community Links

The pupils have numerous opportunities to be involved in events in the School community.

A group of pupils took part in WNO workshop at Dinas Powis Music Festival

The School choir appeared in Prostrate Cymru Charity Event

Year 1 and 2 performed at Gwyl Fach y Fro

The rugby and netball teams took part in St Joseph's tournament along with all the cluster schools and came runners up in both competitions

The dance groups performed in the Rotary Concert

Pupils appeared on Radio Cymru 2

Money raised for charities

Food bank 225kg of food

Children in Need £418.55

MacMillan Coffee Morning £300

Poppy Appeal £332.60

Wear Red for Wales and Velindre  
£351.10

Velindre Chick Appeal £455

### **Budget for 2017-18**

A total of £1,194,054 was received this financial year

See appendix 1 for the school's expenditure for the year



**Ysgol Pen-Y-Garth**



## School Successes

- The school achieved Siarter Iaith Bronze award with ease this year. There was excellent feedback from the assessor and they have named the School as an example of best practice
- The creative dance group qualified to go to the, Urdd National Eisteddfod in May 2018 and won second prize in the National
- Disco dance group and the two part singing group came second in the Urdd Cardiff and Vale Eisteddfod
- Grace Ingram gained 3<sup>rd</sup> prize in the Urdd National Eisteddfod
- Cara McClellan won an art competition winning a trip for all her classmates to Cardiff International Airport
- Evie Sing won a South Wales Police information winning her trip for all her classmates to visit Police Headquarters
- 2 teams qualified for the Urdd National Gala competition



## Number on the Register

	September 2016	September 2017	September 2018
Nursery	47	34	48
Reception	49	41	44
Year 1	44	48	46
Year 2	49	45	47
Year 3	60	47	43
Year 4	54	61	47
Year 5	52	55	60
Year 6	47	50	54



Ysgol Pen-Y-Garth

## School Hours

Foundation Stage		Key Stage 2	
9.00 - 10.30	Session 1	9.00 - 1.50	Session 1
10.30 - 10.45	Morning break	10.50 – 11.05	Morning break
10.45 - 11.45	Session 2	11.05 – 12.15	Session 2
11.45 - 12.45	Lunchbreak	12.15-1.15	Lunchbreak
12.45 - 2.00	Session 3	1.15 - 2.15	Session 3
2.00 - 2.15	Afternoon break	2.15 - 3.30	Session 4
2.15 - 3.30	Session 4	3.30	End of school Day
3.30	End of school day	3.30 – 4.30	After school clubs Monday - Thursday

## Extra Curricular Activities

After School and during lunchtime the staff provide a good range of clubs that the Junior pupils attend.

We offer Dance, Choir, Netball, Multi Sports, Rugby, Chess, Radio Club, Reading, Card club.

Members of the Dance, Choir and sports clubs also compete in competition at local, county and National levels.

The Choir also performs frequently in the Community in residential homes and fund raising charity events e.g. The Rotary Club and Prostrate Cancer Wales.

We are very grateful to one of our parents Enfys Emlyn who takes a weekly dance class and contributed hugely to our National Success at the Urdd National Eisteddfod.

## Toilet Facilities

The toilet provision for all pupils is considered to be good.

The School has five toilet blocks - Nursery, Reception, Years 1 &2, Years 3-5 and Y6 – 25 toilets in total. These are cleaned daily by the Vale Cleaners.



Ysgol Pen-Y-Garth

## Looking forward

The Governing body remains focussed on ensuring that all pupils achieve their potential in a supported environment. Particular focus over the next academic year will be:

Ensuring the school resources are allocated to effectively to maximise benefit .

Further improvements are made to pupil and staff welfare.,

The fabric of the building is improved.

Understanding and implementing changes to how Additional Learning Needs are to be delivered.

Establishing the new website and further work to improve school communications.

Building on the Siarter Iaith success to achieve Silver status.



# Ysgol Pen-Y-Garth

## Vale of Glamorgan Council School Outturn Report 2017/18 Revenue Summary

Cost Centre:101304	Description:Ysgol Pen Y Garth Penarth	Period Name 2017/P12	Budget Name:VOG 17/18 RE
	Level3	<b>Annual Budget</b>	<b>Total Actual</b>
CONT. TO FUNDS	CONT TO GENERAL RESERVE	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	0.00	-1,420.00
	DONATIONS	0.00	-31,510.03
	RENTAL INCOME	-20,000.00	-15,823.75
	SALE OF PRODUCTS	0.00	-67,131.05
	SECONDMENT INCOME	0.00	0.00
		<b>-20,000.00</b>	<b>-115,892.83</b>
EMPLOYEES	GRANT EMPLOYEES	132,270.00	132,991.14
	INDIRECT EMPLOYEES EXPS	14,985.00	14,381.00
	NON TEACHING EMPLOYEES	121,204.00	117,259.58
	OTHER DIRECT EMPLOYEES	0.00	0.00
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	875,970.00	882,101.31
		<b>1,144,437.00</b>	<b>1,148,733.03</b>
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	0.00
	WG GRANTS	-136,890.00	-153,143.00
		<b>-136,890.00</b>	<b>-153,143.00</b>
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	75,356.00	144,959.68
		<b>75,356.00</b>	<b>144,959.68</b>
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-5,147.00	-5,769.49
		<b>-5,147.00</b>	<b>-5,769.49</b>
INTRA DEPARTMENTAL RECHARGE	SEG WEG EIG INCOME	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
PREMISES	CLEANING AND DOMESTIC SUPPLIES	29,443.00	29,354.01
	ENERGY	18,083.00	18,811.42
	GROUNDS MAINTENANCE	2,050.00	1,858.14
	RATES	31,936.00	31,936.00
	RENTS	0.00	0.00
	REPAIRS & MAINT OF BUILDING	9,812.00	8,013.49
	WATER SERVICES	8,801.00	7,321.98
		<b>99,725.00</b>	<b>97,295.04</b>
SUPPLIES AND SERVICES	CATERING	449.00	500.35
	COMMS AND COMPUTING	1,153.00	7,817.62
	EQUIP, FURNITURE & MATERIALS	11,090.00	34,941.18
	EXPENSES	0.00	0.00
	GRANTS & SUBSCRIPTIONS	4,710.00	4,728.62
	MISC EXPENSES	11,276.00	-409.00
	PRINTING STATIONERY & OFFICE EXPS	7,834.00	7,614.47
	SEG WEG EIG SUPPLIES AND SERVICES	0.00	0.00
	SERVICES	61.00	505.26
		<b>36,573.00</b>	<b>55,707.50</b>
TRANSFER FROM SCHOOL INVESTMENTS	SCHOOL INVESTMENTS REV	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
TRANSPORT	CAR ALLOWANCES	0.00	0.00
	SEG WEG EIG TRAVEL EXPENSES	0.00	0.00
		<b>0.00</b>	<b>0.00</b>
		<b>1,194,054.00</b>	<b>1,170,089.93</b>

## Foundation Phase Outcomes 2018

### SCHOOL & NATIONAL

The following table shows the percentage of pupils attaining each outcome.

		Z	S	G	N	D	W	1	2	3	4	5	5+
Language, Literacy, and Communication Skills in English (LCE)	School	-	-	-	0	0	0	0	0	0	0	0	0
	National	-	-	-	0.1	0.4	0.2	0.1	0.5	1.8	1.0	11.0	31.1
Language, Literacy, and Communication Skills in Welsh (LCW)	School	-	-	-	0	0	0	0	0	0	0	61	94
	National	-	-	-	0.2	0.1	0.1	0.2	0.5	7.7	12.1	30.1	31.1
Mathematical Development (MDT)	School	-	-	-	0	0	0	0	0	0	0	91	94
	National	-	-	-	0.1	0.4	0.3	0.2	0.3	7.2	11.5	26.1	30.3
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	0	0	7	41	57
	National	-	-	-	0.1	0.4	0.3	0.2	0.4	0.0	1.1	11.1	21.1

There were 44 pupils in the group.

Foundation Phase Outcome Indicator	School	93
	National	27.3

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded an outcome for reasons other than disapplication.

W represents pupils who are 'working towards' outcome 1, but have not yet achieved the standards needed for outcome 1.

The general expectation is that the majority of 7 year olds will attain outcome 5.

The Foundation Phase Indicator represents the percentage of pupils achieving outcome 5 or above in PSD, LCE/LCW and MDT in combination.

Summary of National Curriculum Assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NGO 1, 2, & 3	1	2	3	4	5	6+	6+
<b>English</b>	School	0	0	0	0	0	0	34	62	4	100
	National	0.1	0.4	-	0.4	1.4	6.2	40.4	43.0	1.7	81.1
Oracy	School	0	0	0	0	0	0	34	58	8	100
	National	0.1	0.4	-	0.4	1.1	6.2	41.4	44.0	2.0	81.1
Reading	School	0	0	0	0	0	0	30	66	4	100
	National	0.1	0.4	-	0.4	1.4	6.8	45.0	43.0	1.8	81.3
Writing	School	0	0	0	0	0	0	48	48	4	100
	National	0.1	0.4	-	0.5	1.8	10.3	48.9	35.2	1.4	86.6

<b>Cymraeg</b>	School	0	0	0	0	0	0	40	56	4	100
	National	0.1	0.1	-	0.3	1.1	6.8	50.1	30.7	1.8	81.6
Oracy	School	0	0	0	0	0	0	38	58	4	100
	National	0.1	0.1	-	0.3	0.9	6.3	48.7	41.6	2.0	82.3
Reading	School	0	0	0	0	0	0	38	58	4	100
	National	0.1	0.1	-	0.3	1.1	7.8	43.3	40.6	1.8	80.8
Writing	School	0	0	0	0	0	0	46	54	0	100
	National	0.1	0.1	-	0.4	1.7	11.0	53.1	37.3	1.3	86.8

<b>Mathematics</b>	School	0	0	0	0	0	0	32	50	18	100
	National	0.1	0.4	-	0.4	1.2	6.0	44.6	45.3	1.8	81.6

<b>Science</b>	School	0	0	0	0	0	0	42	56	0	100
	National	0.1	0.4	-	0.3	1.1	5.5	49.4	46.2	0.2	82.2

<b>Core Subject Indicator</b>	School	100
	National	89.9

D represents pupils who have been disappled under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication. National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 11 year olds will attain level 4.

The Core Subject Indicator represents the percentage of pupils achieving level 4 or above in English or Welsh (first language), mathematics and science in combination.